



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		THE CENTRAL LAW COLLEGE
Name of the head of the Institution		BEGUM FATIMA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0427-2400643
Mobile no.		9443026939
Registered Email		clcsalem@gmail.com
Alternate Email		dsaravanan11@yahoo.com
Address		Yercaud Main Road, Kannankurichi Post, Salem-636008.
City/Town		SALEM
State/UT		Tamil Nadu
Pincode		636008

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		SUBASINI.K			
Phone no/Alternate Phone no.		04272400643			
Mobile no.		9597726250			
Registered Email		clcsalem@gmail.com			
Alternate Email		clciqac@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.centrallawcollege.com/law/NAAC-IOAR/2018-2019/2018-19-NAACAOAR.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.centrallawcollege.com/law/NAAC-IOAR/2019-2020/ACADEMIC%20CALENDAR.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.8	2019	01-May-2019	30-Apr-2024
6. Date of Establishment of IQAC			07-Jun-2017		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by		Date & Duration		Number of participants/ beneficiaries	

IQAC		
Tiger day celebration	29-Jul-2019 1	280
Special lecture on environmental law a two day program	16-Aug-2019 1	256
Teachers day celebration	05-Sep-2019 1	126
Rally for Legal Aid Awareness	13-Sep-2019 1	158
Special Lecture on International Day for the Preservation of Ozone Layer	19-Sep-2019 1	265
Blood donation camp	24-Sep-2019 1	145
Two Days National Conference on MEDICO LEGAL ISSUES AND NEED FOR MEDICAL TRIBUNAL	28-Sep-2019 2	252
Intra-College moot court competition - 2019	01-Oct-2019 5	114
Mediation Training Programme for Students	06-Jan-2020 2	50
Legal Awareness Camp On Family Welfare Laws	17-Sep-2020 1	50
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Special lecture on "WORLD CLEANUP DAY WORLD RIVERS DAY"Mr. T. Jayamurugan, Senior Quality Control Inspector, Steel Authority Of India Ltd, Salem. 2. Two Days National Conference on MEDICO LEGAL ISSUES AND NEED FOR MEDICAL TRIBUNAL Dr. B. SANTHAKUMAR, MD, Chettinad Hospital Research Institute, Kelambakkam. Dr. V. CHOCKALINGAM, M.D D.M (Cardiology), Tamilnadu Dr. MGR Medical University, Chennai. HONBLE THIRU. JUSTICE C.T. SELVAM FORMER JUDGE, HIGH COURT OF MADRAS PROF. C.M.K. REDDY, TN MEDICAL PRACTITIONERS ASSOCIATION, CHENNAI Dr. M. ARULPITCHAI NARAYANAN Chairman, ARMA Medical Foundation Thiru. R.VIDUTHALAI Senior Advocate Member, The Bar Council of Tamil Nadu Puducherry Former Advocate General, State of Tamil Nadu Dr. SIVARAJAN THANDESWARAN, MBBS, Kauvery Hospital, Chennai Dr.K.S.GOPALAKRISHNAN, Principal, GLC, Coimbatore Dr.G.PANNERSELVAM, Professor HOD, Annapoorna Medical College, Salem Dr.JACOB JOHN, Director, Medical Services, Kollam. Mr.M.AJMAL KHAN, Senior Advocate, High Court of Madras, Chennai. Dr.A.VIJAYALAKSHMI RAMALINGAM, Principal, GLC, Chengalpet Dr.ARUL PITCHAI NARAYANAN, Chairman, ARMA Medical Foundation. Dr.N.KAYALVIZHI, Principal, GLC, Villupuram. Mr.A.THIYAGARAJAN, Senior Advocate, High Court of Madras, Chennai. Dr.M.PRABAKAR, MD, Kalyani Kidney Care Centre, Erode. Dr.SIVARAJAN THANDESWARAN, Senior Consultant, Kauvery Hospital, Chennai Prof.Dr.D.Sankar, Registrar, TNDALU, Chennai. Dr.S.MURUGESAN, Assistant Professor (SS), GLC, Trichy

3. INTRACOLLEGE MOOT COURT COMPETITION - 2019Mr.DivanMohideen, Advocate District Court, Salem Mr.D.M.Senthilkumar, Advocate District, Salem Mr.K.A.Rajasekaran Advocate, Salem Mr.Tamilvanan, Advocate High Court Madras Mr.A.S.Anbu, Advocate Criminologist, Salem. 4. Rally for Legal Aid AwarenessMr.S.Kumaraguru, Principal District Judge, Salem. Mr.K.V.Sakthivel,SecretaryDLSA,Salem. 5. CEMA(WE SOLVE) INAUGURATION Honble Mr.Justice. Fakkir Mohamed Ibrahim Kalifulla, Former Judge, Supreme Court of India Mr.Sriram Panchu, Senior Advocate International Mediator, Mr.Anil Xavier, President, Indian Instituted of Arbitration and Mediation, Mr.Inba Vijayan, Internation Arbitrator Managing Partner, Ms.Iram Majid, Director, IIAM, New Delhi. 6.Mediation Training Programme for Students Mr.Anil Xavier, President, Indian Instituted of Arbitration and Mediation, Internation Arbitrator Managing Partner,Ms.IramMajid, Director, IIAM, New Delhi Mr.K.S SARMA, CEO Director, Life Skills (India) Training Private Limited, Chennai.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct Special Lectures	Special Lectures were given by the Judges and Experts in advocacy.
Awareness program and Important days celebration	Several awareness programs were conducted and National and International Important Days were

	commemorated through programs and competitions.
Inauguration of CEMA	A Centre for Mediation and Arbitration (CEMA) was inaugurated on January 5, 2020 and provided training to students from 06.01.2020 to 07.01.2020.
To conduct an Intra Moot Court Competition	Conducted first Intra Moot Court Competition from 1st October 2019 to 5th October, 2019.
To organize national seminar	Conducted a National Seminar on the topic "Medico Legal Issues and Need for Medical Tribunal" on 28th and 29th September 2019.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing Body Meeting	02-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	20-Jan-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	As data is the lifeline of an educational institution, the college believes that every piece of data is associated with the overall development of the College. The college also adheres to various methods in collecting, organizing, and maintaining this data. The college uses Management Information System for updating the student's details through software provided by iCampus and later the college changed the software to EDUKOOL - ERP Product provided by DOT COM INFOWAY, Chennai. The students are provided with a login id and password to access their personal information
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and results. The financial transactions are accounted for in Tally ERP9 by the college. The entire campus is WiFi enabled and used by the students, staff and continuously monitored and protected by default Windows Firewall and K7 AntiVirus for a lifetime and maintained by HpML10 server. The teaching and administrative staff members are trained regularly to be updated to conduct the daytoday academic and non - academic activities.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Response- This college is affiliated to The Tamil Nadu Dr.Ambedkar Law University (TNDALU, Chennai). The curriculum is provided by the University. The Academic calendar is framed in a way to facilitate and balance the University syllabus and ensures to give priority to personality development, social and ethical values of the students. Course Allocation- The college provides two programs namely B.A.LLB and LL.B, prior to the commencement of the semester subjects are allocated to the faculty members based on their preference by the Secretary and The Principal of the College. Academic Calendar Preparation- Academic Calendar is prepared for each year keeping in mind the expected University exam dates, accordingly, duration of the semester, and the number of working days for each semester is scheduled. Preparation of Course File- After the subject is allocated to each faculty, the respective faculty prepares the Session Plan and Course materials. The synopsis is given for each topic by the respective faculty either before or after the completion of the topic. The synopsis contains the subject topic in brief which needs to be addressed including case laws for the said topic. Preferably the Synopsis is submitted immediately after completing each topic. Pedagogy Rules - Assignment /Group Discussion- The course teacher forms student groups consisting of 10 students in each group and allots the topic according to the course syllabus. Each group writes the assignments and shall present on the allotted topic which is evaluated by the subject teacher in the class through a student seminar presentation regularly on weekly basis. Case Analysis There is case law analysis for law subjects only. Three landmark cases are identified by the subject faculty keeping in mind relevance of the precedent and the syllabus requirement. One case is to be allotted to the students in alternate month for the purpose. The subject faculty is expected to utilize two hours every month for the case law discussion during the allotted months. Each student shall analyze the case and submit it in handwritten form in prescribed format. The students are to be instructed by the subject faculty regarding the specific format of submission. Internal Test Two internal tests are conducted based on the syllabus for each subject to assess the students and make them prepared for the university exam. Weekly Diary The weekly diary is duly filled with the details of the class hours engaged including the timings and the topics covered on the allotted subject by the respective faculty to the Principal on every Saturday till the last working day of every semester. Syllabus Coverage At the end of each month, each faculty is asked to submit a syllabus coverage report to the principal mentioning the syllabus covered till date with the required

number of hours to cover the rest of the syllabus. Practical Exposure The College provides practical exposure to the students by conducting various practical training programs including Moot Court Competitions, Guest Lectures, Seminars, Workshops, Internship and Visits to witness the LokAdalat Proceedings and Arbitration Proceedings.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft skill training program	11/11/2019	893
Mediation training programme for students	06/01/2020	253
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA LLB	Code of Criminal Procedure Code, Civil Procedure Code, Intellectual Property	145
LLB	Code of Criminal Procedure Code, Civil Procedure Code, Intellectual Property	77
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Nil
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The college believes in receiving helpful information and criticism from the students, parents, alumni, faculties, and peer groups. The college uses this information to modify and improve the future endeavor of the college. The students and the parents are given feedback forms for each semester to ensure a proper communication channel between the management, Parents, and the students. Apart from the above the college also maintains a visitor book wherein the feedback from guests and the same is taken into account while implementing future plans of the college. The college also conducts regular alumni meet who are indifferent to designated positions in and around India. The college receives various feedbacks from these alumni which helps in the future advancement of the college. The college ensures that the feedback is properly collected so that the curriculum and the quality of education remain contemporary on par with the demand and need of the worldly opportunities.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA LLB	LAW	300	422	211
LLB	LAW	180	285	136
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1246	Nil	34	Nil	38

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

38	38	21	21	5	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring is considered as an integral part of the College as it ensures equitable service to all our students from various backgrounds. The Faculty members of our college take the role of mentors. The mentorship of the College focuses primarily on inculcating the virtues of self-discipline among the students in and off the campus. Since legal education is a noble profession the college infuses the values of the noble profession right from their first year through a systematic and continuous mentoring system. The student mentoring focuses on providing a connecting platform between Faculty, Students, and Parents for the student's development and aims at

- Promoting teacher-student relationship.
- Improving student attendance and academic performance.
- Accommodating the needs of the pupils with learning difficulties.
- Enhancing student participation in academic and co-curricular activities.

The role of the Faculty Mentor varies depending on the needs of the students to render their needs.

- An induction program is conducted for the freshers to familiarise them with the rules and regulations of the college to conduct themselves accordingly.
- Freshers are mentored by the respective faculties in a way to identify their difficulties and to help them accommodate to the college environment.
- Senior students are mentored in a way to grasp and explore the concepts of law and to create avidity among the students.

Apart from class mentoring, the Faculties-In Charge of Committees has to select four Student Representatives (a male student and a female student from each course) for each committee among the final year students. The work for Student Representatives of each committee is allocated by the faculties which in turn is divided and allotted to each member of the committee. This enhances leadership and management skills in students to help them in the social building. The Faculties guide the students in organizing and conducting events in a hassle-free manner.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1246	34	1:37

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	Nil	34	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA LLB	B.A. LL.B	ODD-2019	30/04/2019	27/06/2019
LLB	LL.B	ODD-2019	30/04/2019	27/06/2019
BA LLB	B.A. LL.B	EVEN-2019	17/03/2020	30/11/2020

LLB	LL.B	EVEN-2019	17/03/2020	30/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Attendance · Student's attendance of each class is taken and updated after a serious check and the same is informed to the parents daily via SMS. Every hour, attendance for each class is marked by the Faculty member concerned. · The Faculty member keeps a note of the students with low attendance and checks upon the respective students. · Based on the monthly attendance record statement, the students and the parents are informed about their attendance status through letter communication. The internal exams · The college conducts 2 internal exams per semester to continuously assess the student's performance during the semester. · The Answer scripts are evaluated by the respective faculties and distributed to the students for self-assessment of their performance and for doubts clarification. · The Principal keeps a periodic check of the student's performance and takes necessary action for further improvement. Overall Assessment · The College assesses the student's performance continuously based on discipline, academic performance, involvement in the activities of the college, and attendance. Activities like role play, seminars, presentations, tests, assignments, moot courts, and mock trials are conducted in the college. Students are taken to court visits and chamber visits to accustom them with court procedures.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of each academic year, the College prepares an academic calendar incorporating curricular, co-curricular, and extra-curricular events in alignment with the University's academic calendar. It acts as a guide throughout the semester for the smooth conduct of each semester and the academic year. The Academic Calendar for each semester is framed in consonance with the University Exam schedule ensuring adequate preparation time for semester exams. Preparation of Academic Calendar mainly aims to amalgamate academic's cultural, sports and skill-oriented activity to render overall personality development of every student to suit to this competitive world. The academic calendar includes activities both at the national and international events of its importance. Students are involved in the organization of activities/events to inculcate the organizational skills. The academic calendar renders details about the total working days, holidays, extracurricular activities, internal exams schedule including presentation, viva, and assignment submission dates. Effective implementation of the Academic Calendar is ensured by the Principal.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.centrallawcollege.com/law/images/PROGRAM-OUTCOME.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3 YEAR	LLB	LAW	123	40	33

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://centrallawcollege.com/law/images/stu_parent_report.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	Nil	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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Political science	1
Economics	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	3	1	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
MIME – Awareness Program on Women Empowerment – 28.02.2020	District Legal Service Authority, Salem	10	125
Blood Donation Camp -15.02.2020	G.M.K.M.C Hospital, Salem	21	156
Organ Donation Awareness Program	G.M.K.M.C Hospital, Salem	20	120
Rally for Legal Aid Awareness 19.10.2019	District Legal Service Authority, Salem	15	240
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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NIL	NIL	NIL	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Rally for Mediation Awareness	District Legal Service Authority	Rally	15	250
Blood Donation Camp	Government Hospital, Salem	Blood Donation Camp	21	156
Rally for Legal Aid Awareness	District Legal Service Authority	Rally	15	240
Legal Aid Program	District Legal Service Authority	Special Lecture	8	115
Legal Aid Legal Awareness Program	District Legal Service Authority	Special Lecture	11	105
World Day Against Child Labour	District Legal Service Authority	Special Lecture	23	145
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Winter	T.K Law Firm, Ms.NirupamaKrishna swami. Mail Id: nirupama@tklaw.in	02/12/2019	27/12/2019	1
Internship	Winter	Cholamandal IP, Ph: 044-45016444	21/11/2019	24/12/2019	5

Internship	Winter	CNICA Mediation Center, Ph: 91-730543462 1 / 91 9840619193	02/12/2019	19/12/2019	4
Internship	Winter	VPS Law Firm, Mr.V.P .Sarathi, Chief Legal Adviser, Ph: 91-98422 49605	25/11/2019	10/12/2019	2
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Indian Institute of Arbitration and Mediation, Cochin.	05/01/2020	To enhance the knowledge of students in the field of Arbitration and Mediation.	225
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
386	433.79

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
AUTOLIB Software Systems	Partially	Ms Access with VB Version	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11291	5166563	505	399044	11796	5565607

Reference Books	1118	596440	228	244948	1346	841388
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	21	138567	Nil	Nil	21	138567
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	2	156100	Nil	Nil	2	156100
CD & Video	519	96183	Nil	Nil	519	96183
Library Automation	1	50150	Nil	Nil	1	50150
Weeding (hard & soft)	2780	312144	Nil	Nil	2780	312144
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	133	1	2	0	0	10	0	20	23
Added	9	0	0	0	0	0	0	0	9
Total	142	1	2	0	0	10	0	20	32

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical
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	facilities		facilities
197.5	206.25	456.2	504.12

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Classroom - All classrooms are equipped with Air conditioners furnished with projectors and podiums for interactive teaching in the classes. Classrooms are equipped with Smart Boards with Educool app installed for smart teaching.

2. Moot Court Hall and Legal Aid Clinic are equipped with the required materials to give practical exposure to the students. 3. Auditorium is equipped with a seating capacity of 290 and required electrical and electronic gadgets to accommodate all types of academic and non-academic activities. It is recently decorated and fully Air-conditioned. 4. The College has English Language Lab which is fully air-conditioned equipped with 60 computers to enrich the student's language skills. 5. The library of the institute is well furnished, air-conditioned, and has adequate collection of books, resources, journals, magazines, reports, newspapers, periodicals, etc., The library is equipped with Auto Lib software since December 2017 to facilitate book lending to the students and faculty and also equipped with leading legal databases like Manupatra and SCC Online. For Library preservation, pest sprays are used periodically. 6. CEMA (Center for Mediation and Arbitration) - The college is equipped with a well-furnished Mediation and Arbitration Center with four mediation and one Auditorium hall. 7. Sports Room- The Physical Education Directors maintain the Sports equipment and also keep a record of sports events both inside and outside of the college and achievements of various students. The college has Basketball, Volleyball, and a Shuttle Court which is also maintained regularly and monitored by the Physical Directors. Apart from this Cricket Nets are arranged for regular practice for the students. 8. Exam Hall and Exam Control Room- the College is equipped with properly ventilated and CCTV secured exam halls and an exam control room which is managed by the Principal and is used for conducting both University and internal exams. 9. Sanitation- Each floor is equipped with a sufficient, hygienic, and properly ventilated ladies and a gent's washroom with adequate equipage. The ladies washrooms are properly provided with hygienic napkin disposers. 10. Stock Room - The College is equipped with a well-ventilated stock room where all the goods are stored, and the flow of supply is recorded. 11. Storeroom - The College has a separate room for maintaining old records of students and various other documents. 12. Server Room - College is also equipped with an air-conditioned Server Room devoted for continuous and uninterrupted operation of computer servers. 13. Drinking Water - Each floor in the Academic block is equipped with 2 water purifiers the main Block is equipped with 2 water purifiers, totally 9 water purifiers are using to provide clean uninterrupted water for the students Faculty. 14. Miscellaneous - The College has sufficient generator to ensure uninterrupted power supply as the classes are ICT equipped classes and is powered with a solar panel for renewable electricity. 15. The college has encamped two-wheeler and four-wheeler parking monitored by the Security personnel and CCTV. The college has enabled Wi-Fi facilities with adequate range and speed. Subscription of WIFI @ speed 20mbps is taken on annual basis.

<http://www.centrallawcollege.com/law/NAAC-IQAR/2019-2020/4.4.2-Proceduresandpolicies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	Meritorious students Scholarship	82	295150
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal counseling	15/07/2019	307	The Central Law College
Soft skill Development	16/09/2019	930	Future Captains Edutech LLP, Chennai.
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Judicial exam preparatory Program Arbitration training program	83	180	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	LL.B	LAW	THE TAMILNADU DR. AMBEDKAR LAW UNIVERSITY, CHENNAI	LL.M
2019	1	LL.B	LAW	THE TAMILNADU DR. AMBEDKAR LAW UNIVERSITY, CHENNAI	LL.M
2019	1	LL.B	LAW	THE TAMILNADU DR. AMBEDKAR LAW UNIVERSITY, CHENNAI	LL.M
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports /games	Intramural sports	352
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal	National	1	Nil	317I1380	R.Divakar
2019	Gold Medal	National	1	Nil	519I1195	A. Jeyap rasath
2019	Gold Medal	National	1	Nil	518I1163	R.Ashwin Arunachalam
2019	Gold Medal	National	1	Nil	518I1256	M.B.Sree Sarvesh

2019	Silver Medal	National	1	Nil	516I0926	K.Ismail,
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Class Representatives: Each class is represented by the class representative who will be selected by their overall academic performances. The Class representatives actively participate and co-ordinate in day-to-day academic activities at their level, based on the instructions of the teaching faculty. They work as a bridge between the faculty and students. Class representatives also act as a channel of communication between the students and the teaching faculty. Staff members of the respective Committees play an important role in leading any event or activity and help in organizing and managing the same. They also ensure maximum student cooperation and engagement in the events and activities. Four Student Representatives (a male student and a female student from each course) for each committee among the final year students are selected as committee representatives. The work for Student Representatives of each committee is allocated by the faculties which in turn is divided and allotted to each member of the committee. Involving the students in the day-to-day academic and administrative functions ensures in building their leadership skills, time and resource management skills and gives them the confidence to face the world. The College provides the avenues for the development of personal skills, updating knowledge and service to the society also through various committees Program Calendars of these activities are discussed in the committee meetings and are accordingly displayed at the respective notice boards. The various activities are mentioned involve students as under: .

Interaction between Students: Final year and pre-final year students were given an opportunity to interact with the junior classes to share their views. .

Sports / In-door and Out-door Games: Every year the college organizes an annual Cultural-Sports fest to provide a platform to students for exploring their hidden caliber. Various games organized therein are Chess, Carom, Table Tennis, Badminton, Football, Volleyball, Throw Ball, Cricket, and Boxing. .

Cultural Activities: Various competitions organized in College are Writing, Speaking, Elocution, Poster Making, Rangoli, Photo Hunt, Mad Adds, etc. **NSS Activity:** Through the National Service Scheme unit, the students get an opportunity to work for a social cause in varied ways. Thereby students participate in Legal Aid as well as NSS Camp, Blood Donation Camp, Tree Plantation, Cleanliness Drive, Green Club activities like Terrace Gardening, used Plastic Bottle Gardening, Street Plays, etc. The college also organized a relief drive and distributed relief materials to people affected by the Gaja cyclone. During the pandemic period, essential commodities and masks were distributed to the people in and around the Salem district.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

5645

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College abides by the democratic method by practicing decentralization and participative management approach in all its activities, initiatives, and decision making by involving Management, Governing council, Principal, both teaching and administrative staff members and students. The institute works as per the rules and regulations framed by the University and the Bar Council of India. The organization set up of the institution is headed by the Chairman followed by the Governing Council then-Secretary followed by Chief Administrative Officer then Principal. The Governing Council is designing and implementing the quality policy. The Principal is the Head of the institution and is empowered with sufficient authority and power delegated from the management for the smooth functioning of functioning activities. The Secretary and the Principal always welcome the suggestion and proposals of the faculty members and committees and transform them into applicative practices in the institution. All faculties of the institution function under the direct supervision of the Principal. The faculties and administrative staff members are entrusted with more responsibilities in decision-making by the participatory management approach. For this purpose, different committees have been constituted in the college headed by a faculty designated as Convener. Student representatives are selected for each committee among final year students from both courses. Each committee works towards their goals hand in hand with students and staff members for implementing the programs and policies of the College. The Convener of the different committees including extra-curricular student-centered and student-supporting activities as well as co-curricular activities has operational autonomy. The various committees are in place to review the progress in various functions and accordingly take necessary timely action for ensuring excellence in respective areas. The students from both B.A.LL.B and LL.B programs are actively involved right from the planning stage and events of the committees. Efforts are regularly being made by the authority to create ample environment and suitable platform for all-over development of the students. Such decentralized and participative management leads to a situation of harmony and a congenial atmosphere in the institution for the development of the students. The institution has an Internal Quality Assurance Cell, which includes members from various stakeholders. IQAC meets at regular intervals and plays an important role in the implementation of its plans and policies. The administrative and academic responsibilities are decentralized to provide effective educational leadership for effective implementation monitoring of various policies, regulations guidelines at various levels.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College is affiliated to The Tamil Nadu Dr.Ambedkar Law University, Chennai and the syllabus framed by the University is followed by the College.

Apart from Curriculum the college believes in providing holistic approach to the course and the same is implemented by forming an IQAC Cell and the college gets regular inputs from the experts in the industry.

Teaching and Learning

The college follows an equal blend of traditional lecture method combined with interactive sessions. A perfect balance of both the methods provides a platform for the students to observe, learn and also clear their queries. All classrooms are ICT enabled to increase the student's motivation and engagement. Apart from this the teaching faculties change the pedagogy methods based on the student's capacity and needs. Students are also provided a platform to learn by the way of project presentation, viva voce, group discussion, practical training for related subjects etc.

Examination and Evaluation

The college follows University's 30:70 schemes for examination. This scheme is designed on the basis of continuous internal assessment of the students based on internal exams, assignments, presentations and viva voce conducted and evaluated by the college and handed over to the University. Continuous Internal Assessment plays an important role in formative assessment of the students and the schedule for the same is framed while planning the Academic calendar. Semester examinations are conducted by the University and evaluation is also done by the University.

Research and Development

The college also encourages staff members and students to present papers at various seminars and publish them in various UGC approved journals and other reputed journals. The college also conducted a National Conference on Medico-legal issues and the need for medical tribunal on 28th and 29th September 2019 as a part of encouraging research and development. The college also conducted its first intra moot court competition from 1st October to 5th October, 2019.

Library, ICT and Physical Infrastructure / Instrumentation

The college library is well equipped with latest books, journals and magazines. The library is equipped with Auto Lib software since December 2017 to facilitate book lending to the

students and faculty. The Library is also equipped with leading legal database like Manupatra and SCC Online. All classrooms are ICT enabled and air-conditioned. The college is equipped with an auditorium with 290 seating capacity. The college also has a well-furnished Moot court hall and Legal Aid Clinic. The campus is Wi-Fi enabled and is also equipped with a Digital Lab and an English Lab. The colleges also maintain the Sports Room with Sports equipment.

Human Resource Management

The teaching faculties are well trained to access various aspects of Human Resource Management. At the end of each academic year the vacant positions are filled in by the management. A two-day Faculty Development Program was held on 02.11.2019 and 03.11.2019. A four-day Faculty Development Program was conducted from 27.12.2019 to 30.12.2019 by the National Law School of India University, Bengaluru based on a memorandum of understanding. The faculties are encouraged right from their initial stage to keep themselves contemporary and adaptive to the students need. The effective teaching is ensured on par to college standard by the orientation of faculty right after joining the college through the expected standards and methods and evaluation technique that is followed and the faculties are also briefed and guided to suit to the college needs and at the same time to enhance their performance and personal capabilities through peer evaluation etc

Industry Interaction / Collaboration

The college signed a Memorandum of Understanding with the National Law School India University for exchanging programs to collaborate in the field of legal education. The college has an IQAC cell and the college adheres to experts in that industry with regard to curriculum development and other academic activities. The internship committee of the college collaborates with many Legal firms, IPR firms and other Corporate offices and Advocate office to provide practical training to our students. The College also associates with The District Legal Services Authority, Salem in conducting various awareness program by Lectures,

	organizing rally and street plays
Admission of Students	Admissions for B.A.LL.B (5 year integrated course) and LL.B (3 year course) are done as per the regulations laid down by the Bar Council of India and The Tamil Nadu Dr.Ambedkar Law University. Admissions are made through public notice by publishing it in national and vernacular newspapers and social media. Students are admitted purely on the basis of merit and the college adheres to the State Government reservation norms.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The vision and mission statement is uploaded in the college website. There is office automation which includes students' database, faculty and staff database, etc. The library automation has partially been done
Administration	A functional website is maintained for communication of notice to students and public. Online feedbacks are obtained. Biometric attendance for all staff members. The college is connected through high speed internet of bandwidth 25 mbps. The college provides Wi-Fi facility to the students and staff managed by windows firewall and anti-virus protected systems.
Finance and Accounts	The salary of teaching and non-teaching staff is transferred directly to the bank account. The finance committee will finalize and approve the fee structure and other heads of the accounts and the same will be placed to the governing body and sent to the management for approval. The accounts of the college are maintained through tally ERP9 software and the administrative staff members are getting the PF benefits.
Student Admission and Support	The students are admitted as per the regulations of Bar Council of India and The Tamil Nadu Dr.Ambedkar Law University. Admissions for the year 2020-2021 were entirely conducted through online platform. Applications were available for B.A., LL.B and LL.B courses in the college website. The students are admitted purely based on merit. Interview for the eligible candidates was also conducted through online. Students are rendered full

	support system by the teaching and non-teaching staff members. As the students come from diverse background the college also acknowledges meritorious students through cash prizes and other awards. The library welcomes the students throughout the day to enrich their knowledge. Student's attendance is also monitored regularly and frequent absentees are being tracked and their parents are intimated regarding the same.
Examination	Semester examination is conducted and evaluated by the University. The internal component of each exam is evaluated by the college faculties and sent to the University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.C.Balarama lingam	Faculty development	National law school	6490
2019	Mr.A.P.Natarajan	Faculty development	National law school	6490
2019	Ms.M.Santhakumari	Faculty development	National law school	6490
2019	Mr.S.Balakrishnan	Faculty development	National law school	6490
2019	Mr.N.Dhanasekaran	Faculty development	National law school	6490
2019	Mr.A.Premkumar	Faculty development	National law school	6490
2019	Mr.Vinoth Kumar.C	Faculty development	National law school	6490
2019	Mrs.Subasini.K	Faculty development	National law school	6490
2019	Mr.Murugan.T	Faculty development	National law school	6490
2019	Ms. Begum Fatima - Principal	Faculty development	National law school	6490

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2019	Faculty Development Programme	NIL	02/11/2019	03/11/2019	28	Nil
2019	FDP - NLSIU	NIL	27/12/2019	30/12/2019	22	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	28	02/11/2019	03/11/2019	2
FDP - NLSIU	22	27/12/2019	30/12/2019	4
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	34	Nil	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Need based Training Programmes are arranged by the Institute for the faculty. Faculty members are permitted to attend Training Programmes conducted at different institutions. Provident fund, Gratuity, Accidental Insurance Cover, Study leave, Women Empowerment Programs, Free Medical Aid and Emergency Services, Doctor on call. Air - conditioned Staff Room.	First aid unit in every department/ building. Provident fund, Gratuity, Accidental Insurance Cover, Skill enhancement leave, Women Empowerment Programs, Free medical Aid and Emergency Services, Doctor on call. All leave facilities are available. Canteen Facility in less cost, Cafeteria and R.O. water facilities.	Play Ground Facility. Concession in Fees for Needy Student. Canteen Facility in less cost, R.O. water facilities. Accidental Insurance Cover. Students are trained with practical approach with court visits. Class rooms equipped with smart board having audio and visual facilities. Modernized moot court Hall. Special training for Self Development. State of the art infrastructure with modern facilities. Exclusive Exhaustive Library with electronic databases. Hi - tech computer lab Wi-Fi

enabled campus. Guidance and Placement cell. Art of writing judgments, Drafting band preparation of civil services examinations. Frequent visit of guest lectures and interaction with legal luminaries, Judges, practicing lawyers and specialists from multi-disciplinary fields. English language Lab. Air - conditioned Library, Auditorium, Moot Court Hall, Computer Lab, Language Lab, Classrooms.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college maintains a very transparent and accountable financial system. The college has a full-time Accounts Manager to ensure the maintenance of annual accounts and balance sheet and audit thereof. The financial transactions are accounted in Tally ERP9 by the college. Audit is conducted twice in a year during the month of October and May in association with a private auditing firm. The agency conducts auditing within the campus the auditors visit to college during auditing. During audits a Chief Auditor and assistants visit campus. The Auditor examines all Bank reconciliation, bills, expenses and income of the college in the particular academic year. The Auditing also includes the TDS auditing held once in 3 months conducted by the same agency.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

83564531.61

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	TÜV SÜD South Asia Pvt Ltd.	Yes	Across World Quality International, Chennai
Administrative	Yes	TÜV SÜD South Asia Pvt Ltd.	Yes	Across World Quality International, Chennai

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents meetings are conducted every semester. 2. The parents are appraised of the performance of their ward Suggestions by parents which bear administrative responsibility are discussed in IQAC and staff meetings Support 3. Suggestions on Students Disciplinary Activities 4. Supporting the Students in Moot and other activities

6.5.3 – Development programmes for support staff (at least three)

1. The Training on ICT for the Administrative and the Library Staff was given by the Systems Manager to enhance the efficiency in office management. 2. The Faculty and students were trained on how to use the legal data base 3. Deputing staff for various National and State Level Moot Court, Seminar/Workshops and Conferences.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Inauguration of judicial academy - providing training for government examinations 2. Providing incentives for staffs 3. Participation in various rankings 4. Mediation training program for students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Yes
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Organ donation awareness program	13/08/2019	13/08/2019	13/08/2019	120
2019	Wildlife threats and its conservation	31/08/2019	31/08/2019	31/08/2019	185
2019	Legal awareness camp on family welfare laws	17/09/2019	17/09/2019	17/09/2019	110
2019	Tree plantation-periyakondap anaickanpatt y	24/09/2019	24/09/2019	24/09/2019	45
2019	Special lecture on world cleanup day world rivers day	25/09/2019	25/09/2019	25/09/2019	245

2019	Rally for Legal Aid Awareness	19/10/2019	19/10/2019	19/10/2019	240
2020	Photography event - campus click 2020	08/01/2020	08/01/2020	08/01/2020	48
2020	Women's day Awareness on kavalan - SOS app	10/03/2020	10/03/2020	10/03/2020	315
2020	Legal Awareness Camp On Family Welfare Laws	17/09/2020	17/09/2020	17/09/2020	50
2020	Constitutional Day	26/11/2020	26/11/2020	26/11/2020	50

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Mime-Awareness Programme On Women Empowerment	28/02/2020	28/02/2020	125	Nil
Women's day celebration & Awareness On Kavalan - SOS App	10/03/2020	10/03/2020	211	104

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1945 KW

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Rest Rooms	Yes	9

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2019	1	1	14/08/2019	1	Legal aid program	To make legal service accessible	115
2019	1	1	16/08/2019	2	Special Lecture On Environmental Law A Two Day Program	To enshrine the students about environmental aspects beyond books	256
2019	1	1	24/09/2019	1	Blood Donation Camp	To encourage social service among students	145
2019	1	1	26/11/2019	5	South Zone Inter University Volley Ball (M) Tournament	To encourage sport collaboration with other institutions and promote sportsmanship	225
2019	1	1	28/11/2019	14	South Zone Inter University Cricket (M) Tournament	To encourage sport collaboration with other institutions and promote sportsmanship	165
2020	1	1	28/01/2020	1	Pecharangam 2020 Tamil Mandram	Promoting respect for Tamil language among youth	275

2020	1	1	15/02/2020	1	Blood donation camp	The Importance and greatness of blood donation	156
2020	1	1	17/09/2020	1	Legal Awareness Camp On Family Welfare Laws	The information on contemporary family laws and the changing nature of family as an institution was discussed	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	22/07/2019	<p>Human values and professional ethics As the world moves through technical transformation the life skills necessary on a day-to-day basis keeps changing according to the environment. The college believes in inculcating a set of life skills suitable for the present environment and mostly focuses on self-building, increasing self-confidence, solving problems and evaluating their own decisions. Parents as stakeholders of the college also hold an important role in molding the students and also play an active role in the activities of the college. The college has a code of conduct for the students from their first year onwards which should be followed mandatorily the same throughout their course. Apart from this, the college also focuses on professional ethics to adjust the attitude and</p>

behavior of the students to suit the professional setup

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World day Against Child Labour	12/06/2019	12/06/2019	55
Tigers day celebration World	29/07/2019	29/07/2019	280
Independence Day	15/08/2019	15/08/2019	64
Special Lecture On Environmental Law A Two Day Program	16/08/2019	17/08/2019	256
Teachers Day Celebration	05/09/2019	05/09/2019	126
Pongal day celebration	10/01/2020	10/01/2020	641
Republic Day Celebration	25/01/2020	25/01/2020	245
Virtual Special Lecture On Human Rights Approach To Mass Atrocity Crimes New Developments	17/07/2020	17/07/2020	130
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar Panels 2. Proper Segregation of wastes (Ewastes and Biodegradable) 3. Use of Rainwater for watering the garden 4. Tobacco Free Zone 5. No Plastic Abuse Zone.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Invocation (Singing of Tamil Thai Valthu): Every morning at 9.30 A.M. before the commencement Of classes, Tamil invocation is mandatory in all classes. 2. Singing of National Anthem: Every evening at 3.30 P.M. after the class ends. 3. Internship Training Programme for final Years: The College has planned to initiate a unique "Internship Training Programme" for final years in which the students are sent to corporate Training. 4. Uniform dresses to all students, takes pride in their appearance, specifically final year boy students wear Black Coat and a Tie.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.centrallawcollege.com/law/NAAC-IOAR/2019-2020/7.2.1-Describeatleast.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

The College distinguishes itself from other institutions by offering an affordable, student centered education to diverse students. The need was felt that the college being a legal education institution needs to combine modern system's knowledge with due respect to traditional values given the nobility of the profession and this realization has lead us to stress on traditional values and discipline. Given the importance of legal field the college stresses much on the value and dignity associated with this profession so that they realize and take their civic responsibility seriously. The College aims to build committed legal professionals who are competent to manage legal and social issues to attain and promote justice. The college renders a perfect environment to build the students career and life by learning, both inside and outside of the campus and endeavors to help them become outstanding legal professionals and leaders who serve the profession and society. We ensure accessibility to the legal education to people without any disparity and aim to bridge the gap whether urban or rural by creating a welcoming and hospitable atmosphere at all levels of their education. Various programs apart from university prescribed syllabus is part of their curriculum to prepare the students to reason logically with clarity and master in communication skill as enshrined in our Vision The students are also given access to many opportunities to participate and experience through flexible and innovative programs. The IQAC ensures that the methods and approaches towards subject and students are updated from time to time. Some humble steps towards our journey to the vision and mission are:-

- To awaken their drive of legal knowledge and realization that it is a lifelong learning process. Developing professional perspective through various academic activities.
- Engaging with community and the academia at all levels of our work, including teaching and social service.
- Inculcating Professional Ethics and morality through the subject and stressing on its application right from beginning of their course period.
- ICT equipped classes and ICT usage by teachers to enable teaching as contemporary as possible
- Moot Court, Regular court visits, ADR case observation, chamber visits and viva are integrated with curriculum as part of the clinical Course papers.
- Internship under Judges, Advocates and law firms during Semester breaks for B.A.LLB and LL.B students to provide practical exposure of the legal arena.
- Sports activities both intra and inter to enable overall development
- Library access including E-material like online journals and databases are provided for a wider learning.
- English Language Lab access as part of regular classes to enhance communication skills.
- To impart social responsibility and patriotism in students NCC/NSS activities are conducted regularly. Engaging all stake holders and enabling them to be in constant connect with the college through Alumni meet etc. To realize the vision to provide continuing legal education to further up their development.

Provide the weblink of the institution

<http://www.centrallawcollege.com/law/NAAC-IQAR/2019-2020/7.3.1-Providethedetails.pdf>

8.Future Plans of Actions for Next Academic Year

The college constantly aims: - 1. To enhance the quality framework and focus more on an integrated approach in the study of law. 2. To decentralize and enhance student's participation and promote leadership specifically. 3. To train students in professional skills like advocacy, mooting on a regular and periodic basis. 4. To conduct Inter and Intra College moot court competition 5. To train faculty as to growing facets of the legal arena and equip them to train students accordingly. 6. Increase community participation to provide justice 7. Organise more legal aid camps to enhance accessibility to justice. 8. To organize a state-level sports tournament 9. To promote culture and art among students. To encourage the conservation of natural heritage and make the campus more eco-

friendly with student inclusive approach.